

Stress and i-vowel suffixes: *-ial*, *-ient*, *-ience*, *-iate*, *-icate*, *-ify*

In this lesson, you will:

- Learn some additional i-vowel suffixes that control stress in the same way you saw *-ic* and *-ity* controlling stress in Lesson 1
- See more words built with two suffixes and discover another way this can affect stress
- Identify some sound changes that can affect both the base word and the suffix.

This lesson focuses on several i-vowel suffixes, each of which can attach to a fairly small number of words, a few hundred at most. Working with this wider range of suffixes will help you learn the stress pattern and give you a broad and easily recognizable set of words that you can apply it to.

- 1a. In this exercise, determine which syllable gets the stress when *-ial* is added to a word. Then determine what happens when an additional suffix *-ly* is added. Write the rules in the space provided.

Base word	<i>-ial</i> ending	<i>-ially</i> ending
`commerce	com`mercial	com`mercially
`confidence	confi`dential	confi`dentially
`essence	es`sential	es`sentially
`memory	me`morial	me`morially
`office	of`ficial	of`ficially
`palace	pa`latial	pa`latially
`preference	prefer`encial	prefer`entially
pro`fessor	profess`sorial	profes`sorially
`proverb	pro`verbial	pro`verbially
`race	`racial	ra`cially
`sacrifice	sacri`ficial	sacri`ficially
`territory	terri`torial	terri`torially

- 1b. In this exercise, notice that *-ial* can be pronounced as either one or two syllables. Determine what causes the difference in syllabification. (**Hint:** Look at the letters that precede the suffix.) Write the rule in the space provided.

2-syllables	1-syllable
con·spir·a·to·ri·al	ar·ti·fi·cial
ge·ni·al	cru·cial
im·pe·ri·al	es·sen·tial
jo·vi·al	ex·po·nen·tial
ma·te·ri·al	fi·nan·cial
per·en·ni·al	im·par·tial
pro·ver·bi·al	i·ni·tial
re·me·di·al	so·cial

- 2a. In this exercise, notice which syllable gets the stress when *-ient, -ience, or -iency* is added to a word. Write the rule in the space provided.

<i>-ient</i> ending	<i>-ience</i> ending	<i>-iency</i> ending
de`ficient	de`ficiency	de`ficiency
ef`ficient	ef`ficiency	ef`ficiency
`lenient	`lenience	`leniency
ex`pedient	ex`pedience	ex`pediency
suf`ficient	suf`ficiency	suf`ficiency
res`ilient	res`ilience	res`iliency

- 2b. In this exercise, notice that *-iant/-ient* can be pronounced as either one or two syllables. Determine what causes the difference in syllabification. Write the rule in the space provided.

2-syllables	1-syllable
le·ni·ent	an·cient
de·vi·ant	ef·fi·cient
o·be·di·ent	om·ni·cient
pru·ri·ent	pa·tient
sa·li·ent	quo·tient
ra·di·ent	sen·tient

- 3a. In this exercise, notice which syllable gets the stress when *-ate, -iate, or -icate* is added to a word. Write the rules in the space provided.

<i>-ate</i> ending	<i>-iate</i> ending	<i>-icate</i> ending
˘captivate (v)	circum`stantiate (v)	au`thenticate (v)
˘circulate (v)	col`legiate (adj)	cer`tificate (n)
˘decorate (v)	differ`entiate (v)	com`municate (v)
de`liberate (v, adj)	disas`sociate (v)	˘complicate (v)
ha`bituate (v)	hu`miliate (v)	do`mesticate (v)
˘animate (v, adj)	im`mediate (adj)	˘duplicate (v, n)
˘liberate (v)	inter`mediate (adj)	˘fabricate (v)
˘machinate (v)	˘mediate (v)	˘indicate (v)
or`iginate (v)	neg`otiate (v)	˘medicate (v)
˘potentate (n)	of`ficiate (v)	pre`varicate (v)
sal`ivate (v)	po`tentiate (v)	˘syndicate (v, n)
˘vaccinate (v)	rene`gotiate (v)	˘vindicate (v)

- 3b. In this exercise, notice any differences in the pronunciations of the following word sets. Use what you've learned from the other exercises in this lesson. Write any rules you see in the space provided.

Set 1	Set 2
ab·bre·vi·ate	ap·pre·ci·ate
de·vi·ate	as·so·ci·ate
ex·fo·li·ate	e·ma·ci·ate
hu·mi·li·ate	ex·cru·ci·ate
im·me·di·ate	in·gra·ti·ate
re·me·di·ate	i·ni·ti·ate
re·pa·tri·ate	ne·go·ti·ate
re·ta·li·ate	sub·stan·ti·ate

4. In this exercise, notice which syllable gets the stress when *-ify* or *-ification* is added to a word. Write the rules in the space provided.

Base word	<i>-ify</i> ending	<i>-ification</i> ending
˘acid	ac ˘idify	acidifi ˘cation
˘beauty	˘beautify	beautifi ˘cation
˘class	˘classify	classifi ˘cation
di ˘verse	di ˘versify	diversifi ˘cation
˘false	˘falsify	falsifi ˘cation
˘glory	˘glorify	glorifi ˘cation
˘just	˘justify	justifi ˘cation
˘mummy	˘mummify	mummifi ˘cation
˘person	per ˘sonify	personifi ˘cation
˘pure	˘purify	purifi ˘cation
˘simple	˘simplify	simplifi ˘cation
˘solid	so ˘lidify	solidifi ˘cation