

Stress patterns in words: *-ious*

In this lesson you will:

- Learn another i-vowel suffix that follows the same stress rule you've seen before
- Recognize sound changes that affect both the root and the suffix
- Identify stress patterns in words that have two suffixes built on one another

This lesson focuses on teaching you to apply the knowledge you've gained. The data sets here are less controlled, allowing you to see suffixes behaving in slightly more complex ways than you saw in previous lessons. You will also see that some of the information isolated in previous data sets is not necessary for the task of learning stress patterns. Discarding this less relevant information will make room for new, more useful topics.

- 1a. In this exercise, notice how the words' class changes when *-ious* is added. Also determine how the stress changes when *-ious* is added. Write the rules in the space provided.

Base Word	<i>-ious</i> Word
`avarice (n)	ava`ricious (adj)
`ceremony (n)	cere`monious (adj)
dis`sented (n)	dis`sentious (adj)
`felon (n)	fel`onious (adj)
`fury (n)	`furious (adj)
`grace (n)	`gracious (adj)
`labor (n)	la`borious (adj)
`office (n)	of`ficious (adj)
`rebel (n)	re`bellious (adj)
`sacrilege (n)	sacri`legious (adj)
`space (n)	`spacious (adj)
`victor (n)	vic`torious (adj)

- 1b. In this exercise, determine the class (e.g., verb, noun, adjective) of the base word and the *-ious* word. Write the answers in the spaces provided.

<i>-ious</i> Word	Class of <i>-ious</i> Word	Base Word	Class of Base Word
delicious	_____	_____	_____
devious	_____	_____	_____
gregarious	_____	_____	_____
infectious	_____	_____	_____
nutritious	_____	_____	_____
obvious	_____	_____	_____
precious	_____	_____	_____
religious	_____	_____	_____
scrumptious	_____	_____	_____
studious	_____	_____	_____
tedious	_____	_____	_____
tenacious	_____	_____	_____

2. In this exercise, determine the environment that causes *-ious* to be pronounced as one syllable rather than two. Identify whatever sound changes you find. Write the rules in the space provided.

2-syllables	1-syllable
am·phi·bi·ous	an·xious
ce·re·mo·ni·ous	cau·tious
co·pi·ous	con·ta·gious
de·vi·ous	de·li·cious
du·bi·ous	ju·di·cious
fas·ti·di·ous	no·xious
har·mo·ni·ous	ob·no·xious
hi·la·ri·ous	pre·cious
im·pi·ous	pre·sti·gious
me·lo·di·ous	re·li·gious
my·ste·ri·ous	re·pe·ti·tious
ob·vi·ous	su·per·sti·tious

3. In this exercise, determine how the stress changes when *-ly* is added to a word ending with *-ious*. Explain why this happens. Write the rule and explanation in the space provided.

<i>-ious</i> Word	<i>-iously</i> Word
`anxious	`anxiously
`cautious	`cautiously
cere`monious	cere`moniously
`curious	`curiously
`dubious	`dubiously
fe`rocious	fe`rociously
`glorious	`gloriously
hi`larious	hi`lariously
in`genious	in`geniously
ju`dicious	ju`diciously
no`torious	no`toriously
`serious	`seriously
`tedious	`tediously
un`gracious	un`graciously
`various	`variously
vi`cious	vi`ciously
`vicious	`viciously